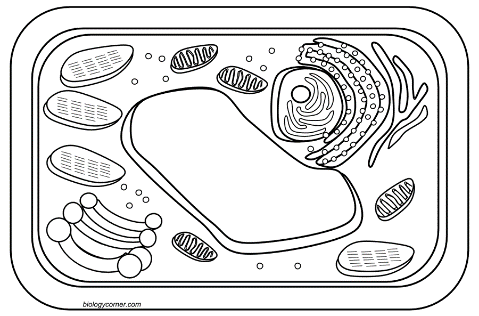
Quarter 2 Science Review

**Look at the diagram below to answer the questions that follow.**

1. Which type of eukaryotic cell is pictured? \_\_\_\_\_\_\_\_\_\_\_\_\_



1. Plant cells are composed of smaller parts called \_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Put a red star on the organelle responsible for turgor pressure within the plant cell.
3. Put a green on the organelle responsible for determining genetic traits within an organism such as eye color or blood type.
4. Which organelle is responsible to be the place where chromosomes are located? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Where is the genetic material determining inherited traits located within the cell? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. A trait such as hair color can be passed from generation to generation. However, the color may be masked (covered) and reappear in a later generation. These traits are considered to be (inherited, acquired). **Circle one.**
7. If a fox meets up with a rabbit in a field, the trait of the rabbit running and hiding in a hole from the fox, would be an example of a (inherited, acquired) trait. **Circle one.**
8. Look at the diagram and answer the question that follows.



Label the correct cell as being turgid or flaccid. Use arrows to show the flow of water that the cell is experiencing.

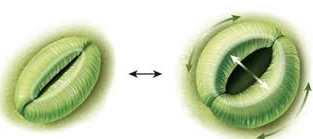
**Use the diagram to answer questions 10-11.**

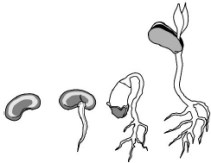


1. Which of the following plants is experiencing turgor pressure? **Circle one.**

1. The plant in the above diagram may be wilting due to not enough water inside the \_\_\_\_\_\_\_\_\_\_\_\_\_\_. This would be a lack of \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_.
2. A plant may use this organelle to control the amount of water lost through evaporation/transpiration during the hot part of the day.

* What is the name of this organelle on the underside of a plant leaf?\_\_\_\_\_\_\_\_\_\_\_
* Label each as open or closed.
* Put a red star next to the one that would represent how this organelle responds to a hot day in order to conserve water.



**Use the diagram below to answer the questions that follow.**

1. The seed must exert a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to push a shoot up through the soil.
2. The roots are experiencing ***positive*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ as the leaves are experiencing ***negative*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Use the diagram below to answer the questions that follow.**



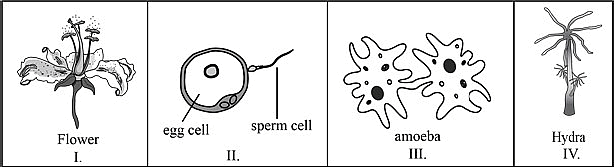
1. In which direction would the leaves grow in this plant? Towards the \_\_\_\_\_\_\_\_\_\_\_\_\_\_. The word meaning “to turn” is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The leaves are experiencing positive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Which direction would the roots be growing?
4. What force would cause the roots to turn in this direction?

**Sexual Reproduction vs Asexual Reproduction**

1. The production of offspring from a single parent that is genetically identical to the parent is called (asexual, sexual) reproduction. **Circle one.**
2. The production of offspring through the crossing or breeding of two parents and the offspring is/are not genetically identical to the parents is called (asexual, sexual) reproduction. This requires cell fertilization. **Circle one.**
3. Which type of reproduction offers greater biodiversity? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reproduction offers greater genetic variation. Their traits are conserved from generation to generation.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reproduction offers less genetic variation.
6. Greater genetic variation requires \_\_\_\_\_\_ reproduction (two parents), have better chances for survival, and an increased resistance to disease as compared to offspring from \_\_\_\_\_\_ reproduction.
7. **Identify the pictures below as asexual or sexual reproduction. \*\*If asexual, identify the type.**

Type of

Reproduction \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_



Type of

Asexual

Reproduction \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

1. In all the examples of asexual reproduction, the offspring are genetically \_\_\_\_\_\_\_\_\_\_\_\_ to the parent cell.

**Genetics and Gregor Mendel**

1. An Austrian monk was a scientist that experimented using \_\_\_\_\_\_\_\_\_\_ plants to determine certain characteristics called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that pass from one generation to the next.
2. The term used to describe the passing of genetic instructions (characteristics) from one generation to the next would be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. What is the study of heredity called? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The pea plant flower allowed Mendel to study the \_\_\_\_\_\_\_\_\_\_\_\_\_ reproduction of plants since they have both male and female parts.
5. Mendel let true breeding (purebred) plants self-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Then, he \_\_\_\_\_\_\_\_\_\_\_\_ a true breeding purple plant with a true breeding white plant. All of the offspring were \_\_\_\_\_\_\_\_\_\_\_\_\_. (First generation)
6. He determined that the trait that showed through most of the time was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. The trait that was masked or covered and would show in a later generation was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. Some traits are passed down from generation to generation. These are called \_\_\_\_\_\_\_\_\_\_\_\_\_ traits.
9. Some traits are learned. These are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ traits.
10. Determine if the following traits are inherited or acquired.

Blood type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Eye color \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Color blindness \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

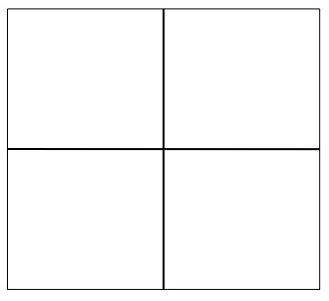
Body weight \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mendel determined that in sexual reproduction, each parent donates one \_\_\_\_\_\_\_\_\_\_\_ for each trait so the offspring will have \_\_\_\_\_\_\_\_\_\_ alleles for each trait.
2. What is the basic genetic unit made of DNA called? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What are the threadlike materials made of DNA located in the nucleus called? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hint: humans have 23 pairs
4. Different forms of a gene that represents a trait is called an \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Having identical pairs of genes for a trait is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Having different pairs of genes for a trait is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. (Genotype, Phenotype) refers to the physical appearance of a trait in an organism.
8. (Genotype, Phenotype) refers to the genetic makeup of any trait in an organism.
9. Gregor Mendel used a \_\_\_\_\_\_\_\_\_\_\_\_ square to prove his ratio of offspring.

**Complete the Punnett square below and answer the questions that follow.**

**Cross a homozygous dominant plant for the trait of being tall with a heterozygous tall plant.**

**T=tall t=short**

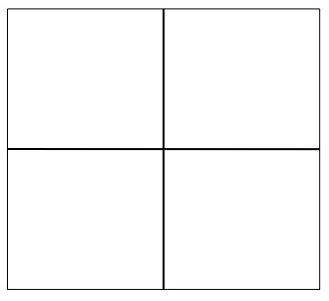
****

46. What percentage of the offspring will be tall?

47. Are the offspring homozygous or heterozygous tall?

48. Are there any chances of short offspring?

**Cross a heterozygous black rabbit with a heterozygous black rabbit.**

 **B=Black b=white**

49. What is the ratio of black to white in the offspring?

50. What percentage of the offspring was recessive?

51. Plants and animals must maintain an internal balance. The organism must maintain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

52. Occasionally, plants and animals may experience an internal \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that requires a response in order to maintain that homeostasis.

53. What is a reaction to a stimulus? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

54. What would a person’s body do to reach homeostasis if he was running a fever? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

55. What would a dog’s body do to reach homeostasis if he was cold? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

56. If a child has a bacteria in his tummy, what response would he have to this stimulus? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

57. Plants also respond to stimuli with a response.

Plants responding to light experience \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Plants responding to water experience \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Plants responding to touch experience \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Plants responding to the Earth forces experience \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

58. If two similar plants were watered a small amount each day, would you expect the plants to respond in a similar manner? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

What if one plant was watered with fresh water and the other with salt water? Would there be a difference? *Use a separate sheet of paper to explain in detail. Draw a diagram.*

**Human Body Systems**

59. Human body systems work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with each other.

60. What human body part is being protected by the vertebrae forming the spinal column? \_\_\_\_\_\_\_\_\_\_\_\_\_

Which system is the vertebral column protecting? \_\_\_\_\_\_\_\_\_

61. The major function of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ system is movement of the body.

62. The type of tissue that attaches bone to bone is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

63. The type of tissue that attaches muscle to bone is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

64. What human body systems might work interdependently together if I step on a thorn? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_